



Rights of child around the world

AIMS _____

- to gain knowledge about children rights
- raising awareness on global violations of children rights
- motivate to taking action

AGE GROUP _____

14-18

NUMBER OF PARTICIPANTS _____

25

TIME _____

90
min

SHORT SUMMARY _____

The workshop is starting with a brainstorm to see the current understanding about rights of child in the group. Life stories and a mapping game help us to get deeper in the topic and to see the globality and variety of children rights violations. The participants start to take action in small groups and make a presentation of a specific right. The workshop is ending with summarizing the participants knowledge with a group quiz and some free online gaming.

PREPARATIONS AND MATERIALS NEEDED _____

- 1 smartphone/tablet/laptop for each group
- Wi-fi
- Mentimeterⁱ presentation and smartphones for each participant or flipchart and markers
- Fighters for rights juniorⁱⁱ online game
- Rights of child world tourⁱⁱⁱ online game
- Kahoot^{iv} quiz about rights of child
- Copies of the hand-out about rights of the child^v



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STEP 1 _____

For the facilitator it is important to know what the participants already know and what they think about the main topic. A special kind of brainstorm also known as free association is a good instrument to get that. Ask the group to make a round and everybody tells the first thing which came to her/his mind when hearing the phrase 'rights of child'. This can be a specific thing (ex: right, violation, place, person) or a feeling or a thought. There are no bad answers just different perspectives especially in brainstorming. With using Mentimeter we can start to use the smartphones as accessory for learning. In this case everybody can add their thoughts at the same time without influencing each other. Or you can just do it old-school style with the flipchart and markers if it suits you better.(10')

STEP 2 _____

Personal stories are always more interesting than data and role models are very important for young people. The Fighters for rights junior game is a matching the pairs activity where the players have to find which story/event belongs to whom from five people who fought for their rights and took action when they were young. Let's divide the group into smaller groups of 4-5 youngsters. Each group use one smartphone/tablet/laptop for the game. In the gameplay the participants discover different types of children rights violations through the life of real people. When the teams are ready with the game give them a copy of the hand-out about rights of the child and asked them to think about which rights were violated in the stories. (15')

STEP 3 _____

The participants should stay in the same groups. Now they get a short insight about the wide range of children rights violations all over the world with the Rights of child world tour game. They got some illustrations and they have to find the places on a map where they happen. It is important to now that the lack of children rights is not just a 3rd world issue and in Western Europe and North America we are facing some serious problems also. The groups should use the hand-out again and collect the violated rights. (15')

STEP 4 _____

Now ask the teams to choose a children rights topic which is interesting for them. Their task is to search the internet about that specific topic and create a presentation about it for the others. The presentation can be old-school with a poster or they can use Powerpoint, Google slides or Prezi. When they are ready each team has 5 minutes to present their work. The activity is useful to deepen the participants knowledge about rights of the child and useful also to speak about trustable sources and critical thinking. (30')



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STEP 5 _____

For a successful learning process it is important to reflect on what the participants gain from the activities. For that we use quiz created with Kahoot. With Kahoot we can create a group contest with questions, time and points. This setting is very motivating for young people and it helps them to summarize knowledge. The questions and topics should be about rights of the child and most of the answers have to be found in the previous activities. (10')

STEP 6 _____

The workshop should be closed with a whole group discussion about the topic. Possible questions for debriefing: How do you feel right now? What was new/interesting/shocking for you? Why do you think children rights are important? What do you think about young people's awareness of children rights? How can you take action in your communities for the enforcement of rights of the child? (10')

STEP 7 _____

If there is remaining time or for 'homework' you can suggest games about rights of the child from Dignity W@rld^{vi} or other webpages.

HANDOUTS _____

Convention on the rights of the child (unofficial summary)^{vii}

BIBLIOGRAPHY & NOTES _____

RuiGomes (editor): Compass: Manual for Human Rights Education with Young People.

Council of Europe

<https://www.coe.int/en/web/compass>

Rolf Gollob, Peter Krapf and WiltrudWeidinger (editors): ExploringChildren's Rights.

Council of Europe

<http://www.living-democracy.com/textbooks/volume-5/>

v <https://www.coe.int/en/web/compass/convention-on-the-rights-of-the-child>

vii <https://www.coe.int/en/web/compass/convention-on-the-rights-of-the-child>

vi <http://enterdignityworld.com/>

ii <http://www.emberseg.hu/2017/11/uj-jatekok-gyermekjogi-vilagnap.html#more>

iii <https://learningapps.org/display?v=pugq5eqsj18>

i <https://www.mentimeter.com/>

iv <https://kahoot.com>